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**АГИСБАЕВА Айгерим Утепбергеновна,**

**"Жас Дарын-3” бастауыш мектебінің ағылшын тілі пәні мұғалімі.**

**Шымкент қаласы**

**SNOW AND ICE**

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| **Learning objectives** | | 4.1.7.1 Use contextual clues to predict content and meaning in short supported talk on an increasing range of general and some curricular topics  4.2.1.1 Make basic statements which provide information on an increasing range of general and some curricular topics  4.5.10.1 Use common present continuous forms, including short answers and contractions, to talk about what is happening now and future arrangements on a limited range of personal and familiar topics; use –ing forms swimming, spelling as nouns to describe familiar and classroom activities | | | |
| **Lesson objectives** | | **All learners will be able to:**  recognise and use some target language correctly and show comprehension of some written and spoken familiar words in simple sentences  **Most learners will be able to:**  recognise and use most target language correctly and show comprehension of most written and spoken familiar words in simple sentences  **Some learners will be able to:**  recognise and use target language correctly with clear pronunciation and good comprehension of written and spoken familiar words in simple sentences | | | |
| **Value links** | | “Snowing is better”. | | | |
| **Plan** | | | | | |
| **Planned timings** | **Planned activities** | | **Learners’ activities** | **Assessment** | **Resources** |
| **Begining**  **5 min** | GREETINGS. INTRODUCE THE LESSON OBJECTIVES.  **An activity to revise the language of the previous lesson.)**  Play the song from the previous lesson and ask the pupils to sing along. | | Greeting |  | Didactical materials |
| **Middle**  **35 min** | FUNTIME!  Read aloud the joke for the pupils. Alternatively, you can ask one of the pupils to read it.  **LISTENING**  **Task 1. Listen to the talk and write the word in the sentence you hear.**  Transcript for listening task (audio)  1. In Canada it is \_\_\_\_\_\_\_  2. In Mexico it is \_\_\_\_\_\_\_  3. In England it is \_\_\_\_\_\_\_  4. In France it is \_\_\_\_\_\_\_  5. In Russia it is \_\_\_\_\_\_\_  6. In Australia it is \_\_\_\_\_\_\_  7. In Japan it is \_\_\_\_\_\_\_  **SPEAKING**  **Task 2. Look at the pictures. Talk to a partner about what is happening (seasons, weather, clothes, activities). Ask and answer the questions.**  -What season is it now?  -What is the weather like?  -Is it raining/snowing now?  -What is the boy wearing?  -What is the boy  doing/going to do?  **Warm up!!**  **Show my your hands,neck,arms,fingers…** | | Learners listen to the talk and write the word in the sentence you hear.  Learners look at the pictures and answer the questions. | Giving marks:  **Exellent!**  **Good job!**  **Well done!**  Giving Stikers:  **Smiles**,**Stars .** | **Smiles Pupil’s Book 4 grade** |
| **End**  **5 min** | REFLECTION  Say two things, which you have understood?  Say two things which you have not understood?  Home task: revise the grammar theme  **Saying goodbye** | |  | Self-assessment |  |